

The Reporter

Vol. 32 No. 6

Illinois Association of Student Councils

February 1976

Guidelines Established for Districts

In the past year or so, there have been two large Illinois district associations which have split, forming four new districts, and now yet another is considering doing the same thing.

For this reason, there has been a need for the IASC to give districts a set of guidelines to follow when splitting or reestablishing a district. These guidelines were established in order to insure that a district of the IASC doesn't divide solely for the benefit of schools in a small area.

At right are the guidelines established by a committee of the IASC executive board chaired by Phil Hoyt. The guidelines were reviewed, altered, and approved by the executive board on December 13.

See related article on page 4.

Routing Slip

After reading the REPORTER, check your position off of the list below and pass it on to the next person on the list.

- Council President
- Council Vice-President
- Council Secretary
- Council Treasurer
- Committee Chairperson
- Committee Chairperson
- Senior Class Reps.
- Junior Class Reps.
- Sophomore Class Reps.
- Freshmen Class Reps.
- Other _____
- Other _____
- Post on council bulletin board
- School Library

When is a district dead?

- (1) When it fails to hold any annual convention in any school year.
- (2) When it fails to designate or elect constitutionally designated officers at its convention.
- (3) When its treasury is held in escrow by the state. This money will then be returned to the district when it reforms or will be divided among the districts formed from the former district area, if these districts request their share of the money.

How to split a district—

- (1) Boundaries must be set and should be along county lines, and members within the new District must be contiguous.
- (2) All schools within the set boundaries must be surveyed collectively about their interest in a new district.
- (3) Seventy-five percent (75%) of the schools **responding** to the survey must support the formation of the new district.
- (4) This survey must be signed by the president and the advisor of each school responding.

To become a recognized district —

- (1) The district must request recognition from the I.A.S.C. Board at a regular I.A.S.C. Board meeting. Representatives must be present to answer questions.
- (2) Any district requesting recognition must:
 - A. Must present a signed statement (including signatures from the president and the advisor) that all schools within these boundaries have been contacted for membership and three-quarters (3/4's) of the responding schools supported the new district's formation.
 - B. The funds remaining in the old districts treasury at the time of the split will be divided according to a ratio of the number of schools in each of the new districts to the total number of schools in the old district. Example:
100 schools in old district
A. 65 in one half of new district
B. 35 in the other half
Funds are split 65% to A., and 35% to B.
 - C. The district must be able to present a description of the district's boundaries, including a list of the schools within these boundaries.
 - D. Present the I.A.S.C. Board with a copy of the officers and advisors that signed the survey.
 - E. The I.A.S.C. Board reserves the right to deny a petition from a proposed district. The board will consider the welfare of all schools involved when a decision is made dealing with dividing a district.

Three Easy Ways of Ending Debate

by Kendall Christiansen

Editor's Note: Kendall Christiansen, a freshman at Illinois State University, is a former president of the IASC, has been chairperson of the Student Advisory Committee to the State Board of Education, and has been an intern to the Illinois Office of Education.

For some reason, the problem of ending debate causes much unnecessary confusion in most student councils. Very simply, **Robert's Rules of Order, Newly Revised** recognizes three ways to end debate when a debatable motion is on the floor. The first two are informal and the third requires another motion.

The three ways are:

- 1) Debate naturally ends and nobody requests the floor to speak, so the chair repeats the motion and calls for a vote.
- 2) One person feels that all of the points have been discussed on the issue, so he **calls the question**. ("Mr. Chairman, I call the question.") A member need not be recognized to do so. The chair then asks for further **pertinent** debate and requests that, unless necessary, old points not be repeated and rehashed. The chair **does not** call immediately for a vote. No vote is

taken on the call for the question because it is not a motion.

- 3) An issue is simple, debate becomes overly long, or time is limited, so a member gains the floor and **moves the previous question**. ("Mr. Chairman, I move the previous question.") This motion is in order at any time during debate on a motion. It requires a second, is not debatable, and takes a two-thirds majority vote to pass. If the motion for the previous question passes, the chair calls for an immediate vote on the main motion on the floor. If the motion for the previous

question fails, debate on the main motion resumes as usual.

—In other words, a motion for the previous question is a motion to end debate and, once seconded, must be voted on before any other action can be considered.

Make sure you understand the difference between "call the question," and "move the previous question." The latter requires a vote, the former does not. The encouragement of correct usage of parliamentary procedure in your student council can make your meetings more efficient and enjoyable.

Dates to Remember

April

3

Kickapoo District Convention at the Danville Ramada Inn.

6

National Student Government Day.

May

6-8

IASC 1976 convention at the Pick Congress Hotel in Chicago.

7

Deadline to submit registration for the 1976 NASC/NASAA Conference if traveling on the IASC bus.

June

20-24

NASC/NASAA 1976 Bicentennial Conference at James Madison High School in Portland, Oregon.

July

11-16

National Leadership Training Center at Brandywine College in Wilmington, Delaware.

25-30

National Leadership Training Center at Camp Couchdale in Hot Springs, Arkansas.

26-30

IASC Summer Workshop at McKendree College in Lebanon, Illinois.

August

2-6

IASC Summer Workshop at McKendree College in Lebanon, Illinois.

9-13

IASC Summer Workshop at McKendree College at Lebanon, Illinois.

10-15

National Leadership Training Center at Camp Cheley in Estes Park, Colorado.

The Reporter

is the official publication of the Illinois Association of Student Councils, published monthly by St. Joseph-Ogden H.S. student council, St. Joseph, Illinois. It is the policy of this paper that all articles submitted are subject to editing. For information concerning advertising, contact Cathy Broom at St. Joseph-Ogden H.S., St. Joseph, Illinois, 61873.

Editor and Photographer-Bill Brown

Editor's Advisor-Mr. Gary ZumMallen

Proofreader-Ms. Edra Scofield

Business Manager-Cathy Broom

Business Advisor-Ms. Nancy Haluska

Typist-Kendra Huls

Warning:

There will be an additional registration fee for schools wishing to pay their dues at the state convention. The executive board is asking that all membership dues be paid by April 11, 1976.

IASC Spotlights

Phil Hoyt, 1st V. P.

Besides the duties described in the IASC handbook for the 1st Vice President, Phil Hoyt has taken it upon himself to increase those responsibilities by also being very active on the executive board. When IASC President Bill Carlson asks for volunteers to help with a specific activity or proposal, Phil is one of the first to speak up. He has headed several committees of the IASC Executive Board, one of which was the committee for establishing guidelines for the dissolving and reforming of districts. (See article this issue.)

Other than his added duties, Phil has the job of accepting applications for the resolutions and credentials committee members and discussion group leaders for the state convention. Then he and Ms. Pat Brown of Mattoon, Sr. advisor-at-large, must rate each applicant with a point system and recommend to the board which students should be chosen.

Therefore, much of the success or failure of the state convention is determined by how well Phil does his job. As a result of the importance of the duties of 1st Vice President, this position in past years has been one of the most sought-after positions on the board.

This is Phil's fourth year on student council at Macomb High School in Macomb, Illinois, where he lives with his parents, two older brothers, an older sister, one younger brother, and his twin brother.

Phil enjoys relaxing, music, being with friends, sports, and dancing. His main interests, outside of school and the IASC, are in politics.

The thing Phil likes best about being an IASC officer is being with the other board members, and especially the student officers.

Soon after his duties as Convention Secretary for the Illinois Valley District were over in February of 1975,

Phil mentioned to other district officers, his advisor, and his family, that he wanted to run for a state office. They all helped to encourage him to run for the office he now holds. Phil comments that if it hadn't been for their support, he wouldn't have been able to do it.

Phil advises those who plan to be state officers next year, "At your first board meeting, you will be petrified and wish you weren't there, but don't worry — you'll learn so fast it's incredible. Enjoy it, I know I will never have another experience like it in my lifetime."

His main ambition this year is to insure that all the committee members do their job and the discussion groups at the state convention are interesting and beneficial.

Phil sees the role of student governmental associations in Illinois as being



Staff Photo

Phil Hoyt, IASC First Vice-President

"... associations to cultivate better leaders and citizens."

According to Phil, people who have most influenced his life are his twin Ray, his parents, and Bud Mead, his close friend and advisor.

Phil is going to attend Illinois Wesleyan University in Bloomington, planning to major in political science, hopefully continuing in law and becoming involved in a political career.

Become More Involved!

Two positions on the IASC Board that are appointed in May by the present board are **Reporter**-editor and the Host School. Both are excellent ways in which to get your school involved on the state board and more involved in state activities.

If your council is interested in becoming host school for the 1977 convention, you should first find a responsible student who would be interested in being on the executive board with your advisor as convention secretary. Then you should begin to check on the cost of items used at the state convention such as the printing of the programs, folders, etc. Contact Mr. Ed Phelps at Collinsville High School for more information.

Reporter-editor applicants need to check on bids for the printing of the **Reporter**. The Executive board requires this information when meeting

with the applicant at the state convention. Applicants should have the backing of their advisor (he also serves on the board), their council, and the administration.

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Dave Rouzer	(Peoria)
Gene Sherrow	(Girard)
Bud Williams	(Jacksonville)

State Legislators Listed

for Council Reference

Listed in part by legislative districts below are the state legislators from each district, their party, and the city of origin. After each district heading, the senator is listed first, followed by the three representatives. The remainder of the list will be published in the March issue of **The Reporter**.

This list was submitted by the IASC Legislative Committee to inform Illinois students of who their state legislators are, if they don't already know. It may be beneficial to save this list for future references.

For more information about the Legislative Committee, watch for articles in future issues of **The Reporter** or contact Bill Carlson, IASC President, 125 N. Regency Dr. E., Arlington Heights, IL. 60004.

1st Legislative District

Bradley Glass (R) Northfield
Brian B. Duff (R) Wilmette
Harold A. Katz (D) Glencoe
John Edward Porter (R) Evanston

2nd Legislative District

John A. Graham (R) Barrington
John E. Friedland (R) South Elgin
Leo D. LaFleur (R) Bloomingdale
Richard A. Mugalian (D) Palatine

3rd Legislative District

David J. Regner (R) Mt. Prospect
Eugenia S. Chapman (D) Arl. Hts.
Virginia B. Macdonald (R) Arl. Hts.
Donald L. Totten (R) Hoffman Estates

4th Legislative District

John J. Nimrod (R) Skokie
Aaron Jaffe (D) Skokie
Robert S. Juckett (R) Park Ridge
Eugene F. Schlickman (R) Arl. Hts.

5th Legislative District

Howard R. Mohr (R) Forest Park
Edward E. Bluthardt (R) Schiller Pk.
Ted E. Leverenz (D) Maywood
Jack B. Williams (D) Franklin Park

6th Legislative District

Terrel E. Clarke (R) Western Springs
Ronald K. Hoffman (R) Westchester
William D. Walsh (R) LaGrance Park
Anne Willer (D) Hillside

7th Legislative District

James C. Soper (R) Cicero
Henry J. Klosak (R) Cicero
Joseph G. Seveik (R) Berwyn
Gerald W. Shea (D) Riverside

8th Legislative District

Frank M. Ozinga (R) Evergreen Park
Jane M. Barnes (R) Oak Lawn
Romie J. Palmer (R) Blue Island
Harry Yourell (D) Oak Lawn

9th Legislative District

Don A. Moore (R) Midlothian
Richard F. Kelly Jr. (D) Hazel Crest
William F. Mahar (R) Homewood
Leland H. Rayson (D) Tinley Park

10th Legislative District

Robert T. Lane (D) Chicago Heights
Donald E. Arnell (R) Chicago Heights
L. Michael Getty (D) Dolton
Thomas H. Miller (R) South Holland

11th Legislative District

Esther Saperstein (D) Chicago
Arthur L. Berman (D) Chicago
Joseph R. Lundy (D) Evanston
James P. McCourt (R) Evanston

12th Legislative District

Ben E. Palmer (D) Chicago
William A. Marovitz (D) Chicago
John Merlo (D) Chicago
Arthur A. Teleser (R) Chicago

13th Legislative District

Dawn Clark Netsch (D) Chicago
James M. Houlihan (D) Chicago
Paul J. Randolph (R) Chicago
Jesse C. White Jr. (D) Chicago

14th Legislative District

Norbert A. Kosinski (D) Chicago
John B. Brandt (D) Chicago
Bruce A. Farley (D) Chicago
Charles J. Fleck Jr. (R) Chicago

15th Legislative District

Howard W. Carroll (D) Chicago
Alan J. Grieman (D) Skokie
William J. Laurino (D) Chicago
Peter Piotrowicz Peters (R) Chicago

16th Legislative District

Robert J. Egan (D) Chicago
Ralph C. Capparelli (D) Chicago
Roman J. Kosinski (D) Chicago
Roger P. McAuliffe (R) Chicago

17th Legislative District

Kenneth W. Course (D) Chicago
Michael S. Holwinski (D) Chicago
Thaddus Lechowicz (I) Chicago
John F. Leon (D) Chicago

18th Legislative District

Philip J. Rock (D) Chicago
Lawrence Diprima (I) Chicago
Robert K. Downs (D) Oak Park
Robert F. McPartlin (D) Chicago

District News

Kickapoo District

January 11, 1976 marked the first birthday of the Kickapoo District Association of Student Councils. The formation of the Kickapoo District from the eastern half of the old Champaign District was the first division of a student council district in Illinois since 1964, when the district in southern Illinois split to form the Little Egypt and Kaskaskia Districts.

The Champaign District had been inactive for nearly two years in late 1973, so six of the schools within the boundaries of that district petitioned to the Eastern Illinois District Executive Board, asking to be allowed to participate in Eastern District activities until the Champaign district was reorganized. The Eastern Board voted to let the schools join, and the State Board approved the action.

Decatur MacArthur High School student council had volunteered to try to reorganize the Champaign District, but a year passed, and in November of 1974, still no attempts at reforming the district had succeeded.

It was at this time two seniors at St. Joseph-Ogden High School and their advisor began to take an interest in conducting a district convention to discuss the possibility of dividing the district.

Letters were sent out to the schools in the old Champaign District, asking

them to indicate their interest in such a convention. Response to these letters was moderate, and a convention was planned for January 11, 1975.

Although only 60 delegates from 14 schools attended the convention, the students were enthusiastic and most were optimistic about the new district. The schools voted to divide the district and they set the new boundaries.

The schools represented were all located in the eastern half of the Champaign District, within the boundaries of the new district. This included the six schools that were temporary members of the Eastern Illinois District.

At the convention, the schools passed a constitution, after making many changes on the one St. Joseph-Ogden High School had proposed. They also elected officers and two advisors at large, and chose a name for their district—The Kickapoo District Association of Student Councils.

The Kickapoo District has held three well attended workshops under the direction of President Harold Otto of Arcola on such topics as brainstorming, parliamentary procedure, project planning, and leadership training.

In the district's first year of existence, one state officer, one state legislative committee member, credentials and resolutions committee members, and several state convention and workshop discussion group leaders have come from schools within the Kickapoo District. The district also took a busload of delegates to the 1975 State Convention.

The district executive board has set the date for the 1976 first anniversary convention for April 3, at the Danville Ramada Inn. Much preparation has gone into this year's convention, which is expected to bring increased participation from the district's 21 member schools.

Editor's Note: The western half of the old Champaign District recently held their convention to reorganize and chose "Cenois" as a name for their district. (Central Illinois).

Kaskaskia District

The eleventh annual KDSC convention was held December 6, at Centralia High School. The retiring president, Tom Baker, called the meeting to order. The roll was taken, the various reports were given, and the students were greeted by the superintendent from Centralia. Then they were addressed by the keynote speaker, Dr. John Rider, whose speech dealt with the effects of mass communication on society. As the theme for the convention was "Where do we go from here," Dr. Rider spoke to the fact that we need to reach out and deal more directly with people.

Following this, the students broke into discussion groups which covered all aspects of a successful council from money to media. The delegates were faced with various problems and situations and were asked to come up with good solutions or suggestions to help with a solution of the problem.

Most of those attending the convention agreed that these groups were well organized and very well executed.

Following lunch, the delegates returned to the auditorium for the second general session which consisted of the convention report and the candidate's speeches. These were immediately followed by the balloting as the only nomination from the floor

failed to pass the Credentials-Committee.

The meeting was convened once again for the third general session, consisting primarily of reports of the status of the district and the announcing of awards: The annual project award went to Roxanna High School. The award for the best advisor (The Grace E. Sewing award) was presented to Mr. Thompson of Alton High School.

The new KDSC officers were announced as follows: president, George McClellan (Mascoutah H.S.); vice-president, Michael Holmes (Lincoln Sr. H.S.); treasurer, Jay Springman (Alton H.S.); secretary, Beth Koepke (Edwardsville H.S.); and convention secretary, Jill Murbarry (Edwardsville H.S.)

The new executive board's first meeting was held January 10, at Edwardsville H.S. At this meeting, it was decided that Westlin High School will be the sight of this year's workshop. It was also decided that Collinsville High School would be headquarters for the KDSC newsletter. The news editor will be Debbie Nichols.

The next board meeting was planned for February 14, at Mascoutah High School. (Submitted by George McClellan)



Newly elected Kaskaskia District officers: Jay Springman, Jill Murbarry, George McClellan, Beth Koepke, and Michael Holmes.

R-B Enjoys Leadership Workshop

by Joyce Hodel

Editor's Note: The Roanoke-Benson Student Council sponsored an all school leadership workshop last November for club officers and executive board members. The consultant for the workshop was Father Robert Buday of Benet Academy in Lisle, IL. Father Buday also helps with the IASC summer workshops at McKendree College.

ITEM: Any club officer or executive board member is invited to the Leadership Workshop which will be held in the gym Saturday morning at 9. Admission is \$2.00.

Why?, you ask. Why should I get out of bed early, on Saturday yet, and pay 2 bucks to hear some tiresome things about leadership?

Fortyfive Roanoke-Benson students and the Sparland Executive board, whether willingly, nagged, or threatened, did indeed make it to the gym one beautiful Saturday morning at 9. But "tiresome things" they didn't hear.

Father Bob started out by giving everyone a test. No, not like the math test you just flunked; a test to see whether one was a dictator, care-for-people, or a democratic leader.

In the following hours Father Bob led the group in various songs, leadership exercises, and words of wisdom. Among the songs were "Dum Dum Dota", and "Goin' on a Lion Hunt." (Yes, that's right)

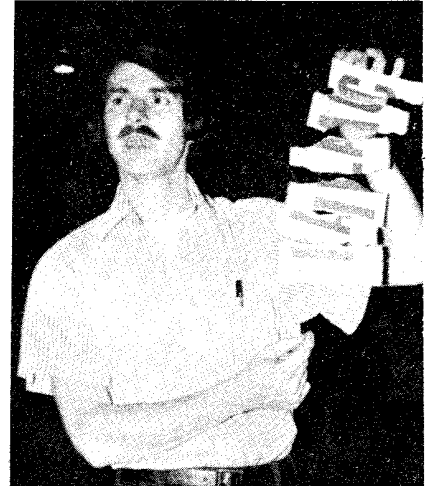
One exercise was to build a square out of pieces one received. No one could talk to the other people in his group, despite the fact that the other people had pieces of his square. Also, he couldn't take the pieces he needed if he saw them. Toward the end of the activity, most became frustrated and talked and grabbed the pieces they needed. The point of the exercise was to see how well a group fared when there was no communication, and all depended upon one individual giving to another.

Another exercise was a mosaic on graph paper that each group had to draw. But each person could only see the mosaic for 30 seconds. The idea behind this was to see how well the group worked together and planned the solution. The end result brought about some pretty mixed up mosaics.

Following a short lunch break, Father Bob told the students of ways to kill almost any organization.

He closed the workshop by showing that each person builds his personality in a certain way and that his experiences of the day somewhat change him, yet the person remains basically the same. (Got that?)

Unusual? Yes! Something to remember? You betcha!



Father Robert Buday, of Benet Academy, leads the workshop held at Roanoke-Benson H.S.

Improving Communication

by Eileen Brewer

The Unity High School Student Council, serving a student body of 610 is trying to improve communication between themselves and the student body. They want to make themselves more readily available to the students they represent. In order to better serve the needs of the students, the Council has initiated some new activities and is hoping that the student body will cooperate by their participation.

On the third Thursday of each month, during homerooms, discussion between the members of council and the students in homeroom is being held. If the homeroom students feel that they need to discuss more often than this, their student council representative is informed and a meeting date set. Additional meetings must be cleared with the homeroom teacher. Suggestions, constructive criticisms, and requests for information should be the heart of

discussion in these homeroom meetings.

There is a Student Council representative in the guidance office during all lunch periods on Wednesday of each week. At this time any students having questions, suggestions, or criticisms can be heard on a one-to-one basis. Anyone desiring to bring something before the entire Student Council at one of its meetings can make arrangements to do so at this time.

A suggestion box has been placed on the counter in the school office. It is hoped that worthwhile suggestions will be obtained in this manner.

Many times Student Council has been justifiably accused of not reaching out to the students. The Unity High School Student Council is eager to correct this situation, but they realize that this is a two way street. Only with cooperation from all concerned can these activities succeed.

MS Youth Council-New Opportunity to use Leadership Skills

The National Board of Directors of the National Multiple Sclerosis Society in December of 1972 established the National Multiple Sclerosis Society Youth Leadership Council.

Membership on the council consists of one individual from each chapter of the National Multiple Sclerosis Society. The council consists of about 60 members. The purpose of the National Youth Leadership Council is to assist MS Chapters in their respective areas by stimulating individual or student organization involvement on a state or local level.

The chapter youth person, when appointed by the Youth and Young adult Activities Committee, shall be the representative to the national Youth Council Conference in Washington, D.C., September 16-19, 1976.

The appointed youth of the chapter holds one of the most demanding positions on the chapter youth committee. The Chairperson should be willing and able to put forth a large number of hours each week in leading and directing the activities of other people, because there is far too much for one person to do alone. He or she is responsible for everything that the youth committee does, so he or she must be a very cable and responsible person.

The Chairperson must keep in touch with the chairman of the Chapter Board of Directors and the Executive Director to smoothly coordinate the activities of the youth committee and the board. This is no "honorary" group. Each of the members is a proven leader and a dedicated worker.

Anyone wishing to apply for the National MS Society Youth Leadership Council should establish contact with the Illinois chapter nearest their home.

The two chapters in Illinois are: Mrs. A. June Aylward, Executive Director, National Multiple Sclerosis Society, Greater Illinois Chapter, 1520 West Altorfer Drive, Peoria, IL. 61614, (309) 691-0800, and Mr. Ellsworth H. Moncrieff, Executive Director, National Multiple Sclerosis Society, Chicago Chapter, 53 W. Jackson Blv.-Suite 500, Chicago, IL. 60604, (312) 922-8000.

For more information, contact Martin P. Lombardo, National Coordinator, Youth and Young Adult Activities, National Multiple Sclerosis Society, 257 Park Ave. S., New York, New York 10010, (212) 674-4100.

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Start Planning Now for April 6th

National Student Government Day has been slated for April 6th this year, rather than the April 26 date which was published in the January **Reporter**. The IASC is encouraging schools to plan activities on this date in observance of the day which has been set aside to recognize student leaders and student government throughout the nation.

Schools are asked to submit a description in one hundred words or less about what their project or activity

consisted of. Also any photos of the activity are welcomed. Several of these reports will be chosen for publication in **The Reporter** to give other schools ideas for activities they may want to try next year.

Some ideas for activities are; holding student council elections, sponsoring a leadership or parliamentary procedure workshop for students in your school, letting students hold or be involved with administrative offices or being a part of administrative decision

making. The same thing could be done on a community scale rather than restricting it to school administrative offices. Many of these projects would take a great deal of planning and working with your administrators.

There are scores of other activities which have never been tried before. Start planning your activity immediately and submit your report before May 6th to Bill Brown, IASC **Reporter**-editor, 305 N. Second St., St. Joseph, IL. 61873.

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LYNN LARSON (If previous member, do you
266 TOWER LANE need a new certificate?) Yes _____ No _____
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